

APPENDICES

APPENDIX A CWP Sites and Partnerships Included in the Study

APPENDIX B Survey Forms:
Version for teachers in grades K-5
Version for teachers in grades 6-12

APPENDIX C University Competencies for Academic Success

APPENDIX A

CWP Sites and partnerships included in the study

In 2001-02, the 18 sites of the CWP reported a total of 146 partnerships. The following were participants in this study.

CWP Site	Participating Partnership	# Teacher Surveys Returned	Year Partnership Began	School Level
Area 3 Writing Project	Sacramento High School	6	1997	Secondary
Area 3 Writing Project	Beamer Elementary, Woodland USD	17	2001	Elementary
Bay Area Writing Project	Highlands Elementary School, Pittsburg USD	15	2000	Elementary
Central California Writing Proj.	Pajaro Valley USD	18	2001	Elementary
Central California Writing Proj.	CSUMB Partnership	7	2002	Secondary
Great Valley Writing Project	Marshall Middle School	5	2001	Secondary
Great Valley Writing Project	Waterford Middle School	26	2002	Secondary
Inland Area Writing Project	Colton SUP Partnership	20	1999	Secondary
Northern California Writing Proj.	Corning High School Partnership	12	2002	Secondary
Northern California Writing Proj.	Parkview Elementary School Partnership	20	2001	Elementary
Redwood Writing Project	Lincoln Elementary School	8	2000	Elementary
Redwood Writing Project	Cuddeback Elementary School	7	2002	Elementary
Redwood Writing Project	Peninsula Union School District	5	2000	Elementary
San Diego Area Writing Project	San Diego High School	8	2000	Secondary
San Joaquin Valley Writing Proj.	Sequoia Middle School, Fresno USD	30	2003	Secondary
San Joaquin Valley Writing Proj.	Fresno County Rural Schools Partnership K-8	51	2001	Elementary
San Jose Area Writing Project	Franklin-McKinley Elementary School District	6	2001	Elementary
San Jose Area Writing Project	Mt. Pleasant High School	10	1999	Secondary
South Basin Writing Project	Anaheim Union High School District	24	2000	Secondary
South Basin Writing Project	Dominguez High School	15	1997	Secondary
South Coast Writing Project	Santa Maria Bonita Elementary School District	35	2000	Elementary
South Coast Writing Project	Lompoc Unified School District	31	2000	Both
UC Irvine Writing Project	CPDI K-6 Santa Ana USD	32	1999	Elementary
UC Irvine Writing Project	Pathway 6-12 Santa Ana USD	42	1996	Secondary
UC Merced Writing Project	John Muir UC Merced Partnership	14	2002	Elementary
UC Merced Writing Project	Atwater ESD at Peggy Heller School	25	2002	Elementary
UC Merced Writing Project	Atwater Elementary School District	16	2002	Elementary
UCLA Writing Project	LAUSD - Local District I	15	2001	Secondary
UCLA Writing Project	LAUSD - Local District D	31	1998	Both
UCLA Writing Project	Polytechnic High School	11	2000	Secondary

APPENDIX A, continued

Description of partnerships included in the study

Project	Partnership	Description
Area 3 Writing Project	Sacramento High School	This partnership with English teachers at Sacramento High School encompassed demonstration workshops on teaching reading and writing, participation in summer open programs and the Invitational leadership institute, school-wide writing assessment, articulation of curricula from grade to grade, and a year-long instructional inquiry group. This inquiry group was the last work of the partnership in 2002-03; teachers in the group used three writing assessments during the school year to determine writing skills that students needed. Teachers then shaped instruction around these skills and measured students' progress in attaining the skills with subsequent assessment.
Area 3 Writing Project	Beamer Elementary, Woodland USD	Curriculum design; Inservices: 6 Traits Series K-2nd, 3rd-6th strands, Prompt-Product Lesson Design, How to Teach Narrative Summary Response to Literature, Informational Writing; Demo Lessons and Coaching in all classrooms; Family Nights: Partners in Print Evening, Family Writing Nights, Latino Family Literary Nights.
Bay Area Writing Project	Highlands Elementary School, Pittsburg USD	This partnership involved K-5 teachers at the school. Started as a CPDI school in BAWP Reading Initiative. The school expanded the work to include schoolwide after-school inservice workshops during the year. The main focus of the work was reading improvement supported by a strong writing program. BAWP provided the full CPDI program, additional inservice workshops and on-site assistance.
Central California Writing Project	Pajaro Valley USD	Ann Soldo is the pilot site for CCWP's comprehensive model of site-based professional development in the Pajaro Valley USD. The partnership involves the full staff (teachers and leadership) in monthly, intensive collaborative sessions, including grade level team seminars (3 hours/month for each grade level), whole staff workshops, classroom coaching, a teacher dialogue and inquiry group, and planning for a 2003-04 schoolwide writing project in collaboration with NWP. The purpose of the partnership is to significantly improve student writing and the teaching of writing; to articulate writing pedagogy and curriculum across the grades and link to AB466 adoption; and to develop teacher leadership within a professional community of learners a model of sustainable, collegial professional development.
Central California Writing Project	CSUMB Partnership	Preparing student teachers and intern teachers placed in Monterey County schools to be more effective English/Language Arts teachers of writing and reading for their single-subject credential with CSUMB.

Great Valley Writing Project	Marshall Middle School	The focus of this partnership for the past two years has been to improve the teaching of writing in all disciplines. Classroom demonstrations and after-school discussions and workshops have become the teachers' preferences. Last year interdisciplinary teams planned writing lessons and assignments, organized, administered, and scored a school-wide writing assessment. Stockton district evaluator, P. Wong, assembled the test data for Marshall teachers. This year, GVWP's TCs are working with the language arts and ELD teachers to improve the teaching of writing.
Great Valley Writing Project	Waterford Middle School	The focus of this partnership is to improve the teaching of writing with a specific look at formal writing assessment. The teachers decided to pursue six-trait writing assessment and instruction published by Great Source. The concept of building a common language for writing across all disciplines was an important goal for year one of this partnership.
Inland Area Writing Project	Colton SUP Partnership	Partnership began with SUP office to work with very low performing schools who have low UC admission and eligibility to change that, using the Subject A writing plan as a model of the kind of reading and writing students need to learn.
Northern California Writing Project	Corning High School Partnership	We are working with all high school grade levels and disciplines to improve the practice of teaching academic reading.
Northern California Writing Project	Parkview Elementary School Partnership	This is a K-6 school that is home to a large Spanish immersion program. We worked carefully with teachers over two years, using demonstration lessons, professional development sessions, examination of student work. Eighth grade state standards provided a framework for development of a school-wide writing program. Parkview was a low-performing school. Finally, teachers from Parkview partnership have participated in our summer invitational institute and our teacher-research program.
Redwood Writing Project	Lincoln Elementary School	We've been involved in some way with Lincoln School for many years. Last year we sponsored a TC who worked in classrooms coaching and teaching demonstration lessons. This year we are assisting the school with the literacy portion of their strategic plan and setting a course for next year's work.
Redwood Writing Project	Cuddeback Elementary School	This is the first year of our partnership with Cuddleback, a one-school K-8 district. On staff are two fellows of RWP summer institute from ten years ago. We have done a little work looking at the STAR writing tests. 3rd-8th grade teachers are giving their students the prompts used by the CWP elementary academic writing study group and our site's representative to that group will help Cuddleback teachers look at student work.
Redwood Writing Project	Peninsula Union School District	Peninsula is a small, one-school district with 80% free/reduced lunch, and more than 50% AFDC. We have worked with all the teachers in this school, and quite intensively with two of the teachers in the areas of coaching and demonstration lessons.

San Diego Area Writing Project	San Diego High School	The San Diego High School partnership worked primarily with the English department. While follow-up meetings and other workshops were held throughout the year, the main work of the partnership was done through Summer CPDIs. Note that this year SDHS is not involved with partnership work; however individual teachers continue to work with the SDAWP.
San Joaquin Valley Writing Project	Sequoia Middle School, Fresno USD	SJVWP meets monthly with the entire staff of Sequoia MS (7-8) to target reading comprehension strategies and vocabulary development. This is the first year of a planned multi-year partnership. Many of the survey questions did not pertain to our group because we have focused on the reading process, not the writing process. We hope to move to the writing process during the partnership.
San Joaquin Valley Writing Project	Fresno County Rural Schools Partnership K-8	This partnership involves 4 one- school K-8 school districts in Fresno County. This partnership is in its second year. The focus is on the writing process and the writing genre taught and tested at each grade level.
San Jose Area Writing Project	Franklin-McKinley Elementary School District	This partnership exists within the entire district although some schools participate more than others. There has been little participation from the middle schools. The district is concerned with the lack of growth and leadership at the middle schools and plans for that to be an area of concentration for the 2003-04 school year. The second area of concentration will be working with second language learners. This summer we are involved in a program that coincides with summer school. Our problem is that part of the district is on year-round schools (the part we have worked with most in the past year). The partnership was more active in 2001-02 than 2002-03 because of several factors but there are plans for the work to be reactivated in the coming year.
San Jose Area Writing Project	Mt. Pleasant High School	This partnership encompasses school-wide work; teachers from all departments take part in a writing assessment and all staff teachers and administrators are involved in the scoring of the assessment. There is also a literacy program where some teachers from all departments take part in workshops, mentoring, curriculum development, and the study of student work to improve the teaching of reading and writing in all areas. There are 5 TCs at this school who work actively in the program. It is a great strength of the program that the leadership comes from the school; however, teachers in the school often fail to see that this is a WP program because they don't see "experts" coming onto campus. Teachers are also involved in the ISAW program.
South Basin Writing Project	Anaheim Union High School District	South Basin does institutes for teachers in the Anaheim Union High School District. We are a secondary district only. Our focus has been on the high schools.
South Basin Writing Project	Dominguez High School	A partner since the mid-nineties, Compton has used the project in a variety of ways: a K-5 Trainer of Trainers Program, a Middle School Professional Development Program, three High School professional Development Institutes, a soon-to-be institute for principals, and this year, the advent of an assessment program in writing that is currently being designed.

South Coast Writing Project	Santa Maria Bonita Elementary School District	We have worked with the Santa Maria Bonita ES District to provide year long staff development programs in literacy skill acquisition for teachers grades K-12 in a variety of programs.
South Coast Writing Project	Lompoc Unified School District	We began our partnership work with the middle schools for the first year, moved to the high school for inclusion in the program the second year, and in the third year have invited the participation of the elementary schools that feed into the selected middle schools. Focus is on literacy skills in all content areas.
UC Irvine Writing Project	CPDI K-6 Santa Ana USD	Surveys filled out by teachers who are currently teaching in various ES at the Santa Ana USD, a partnership district with the UCI WP. These teachers have been attending staff development workshops and conferences run by the UCI WP since 1999.
UC Irvine Writing Project	Pathway 6-12 Santa Ana USD	The Pathway project links 42 6th-12th grade teachers in eight Santa Ana USD middle schools and four high schools and twelve school counselors and asst principals in ongoing staff development along with key faculty members at UCI and SAC. The goals are to retain students in secondary school and in the pathway, grades 6-7; to enhance the reading and writing ability of second language learners; to increase the number of second language learners directly entering UCI from SAUSD and to increase the number of second language learners transferring from SAC to UCI.
UC Merced Writing Project	John Muir UC Merced Partnership	K-5 school last year began with a book talk: the principal purchased 30 copies of Donald Graves "A Fresh Look at Writing". Then we had a 3 part inservice on "Growing Up Writing (K-5)". This year 2 teachers are attending the summer institute and 20 teachers met after school for 3 two-hour writing "best practices" inservices.
UC Merced Writing Project	Atwater ESD at Peggy Heller School	Peggy Heller is a K-8 school. We are working with the entire staff to improve the frequency and quality of writing across grade levels and across disciplines.
UC Merced Writing Project	Atwater Elementary School District	The purpose of this partnership activity is to provide support for writing instruction in the implementation of a new text adoption. K-6 teachers district-wide participate in this partnership activity. The adopted text series is "Open Court".
UCLA Writing Project	LAUSD - Local District I	WP coaches are working in the four high schools in District I to help teachers in all content areas with the teaching of writing and reading comprehension skills.
UCLA Writing Project	LAUSD - Local District D	All grade levels and departments. Coaching mainly at high school and middle school. BTSA workshops. Monthly language arts cadre workshops. Literacy in all content areas.
UCLA Writing Project	Polytechnic High School	UCLA WP has a 3 year relationship with Polytechnic HS which has evolved into helping the school establish and support in-house coaching with the curriculum centered around literary strategies. We provide professional development for leaders and support for general professional development.