

LIVING IN THE AGE OF ACCOUNTABILITY

Inverness Research Associates
NWP Annual Meeting 2006

A POP QUIZ!

The scale of the NWP

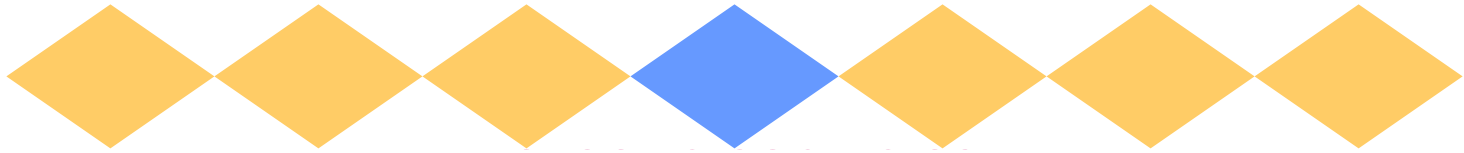
Longevity and growth of the network

Local site programs

NWP's funding model

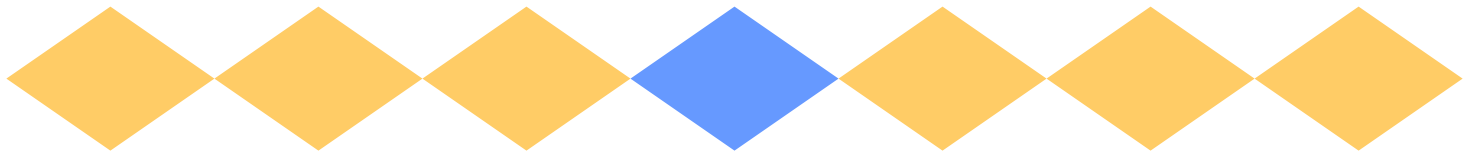
Value of programs for teachers

The scale of the NWP

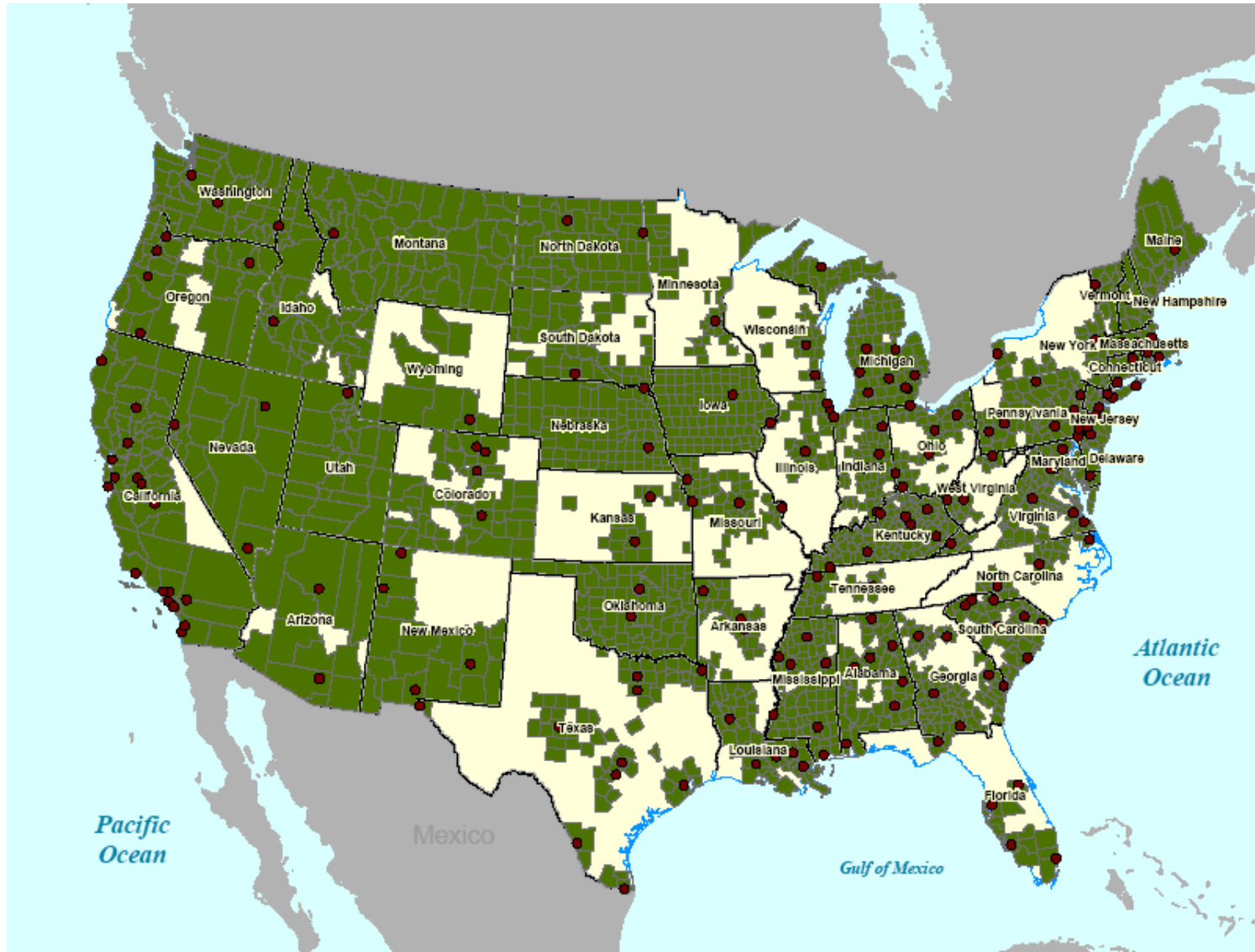


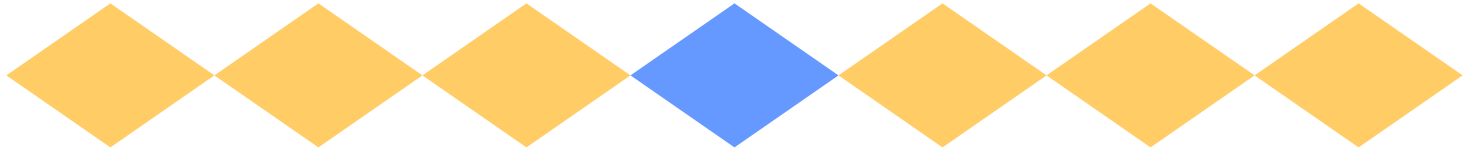
There are 3,220 counties in the U.S. What percentage of them are in the virtual service area of the NWP network?

- 43%
- 63%
- 83%



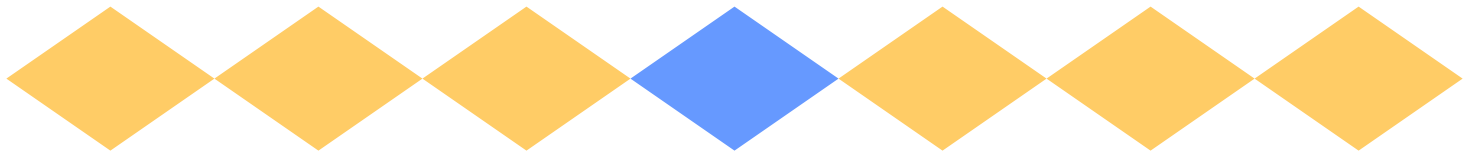
63% of U.S. counties are in the virtual service area of NWP sites.



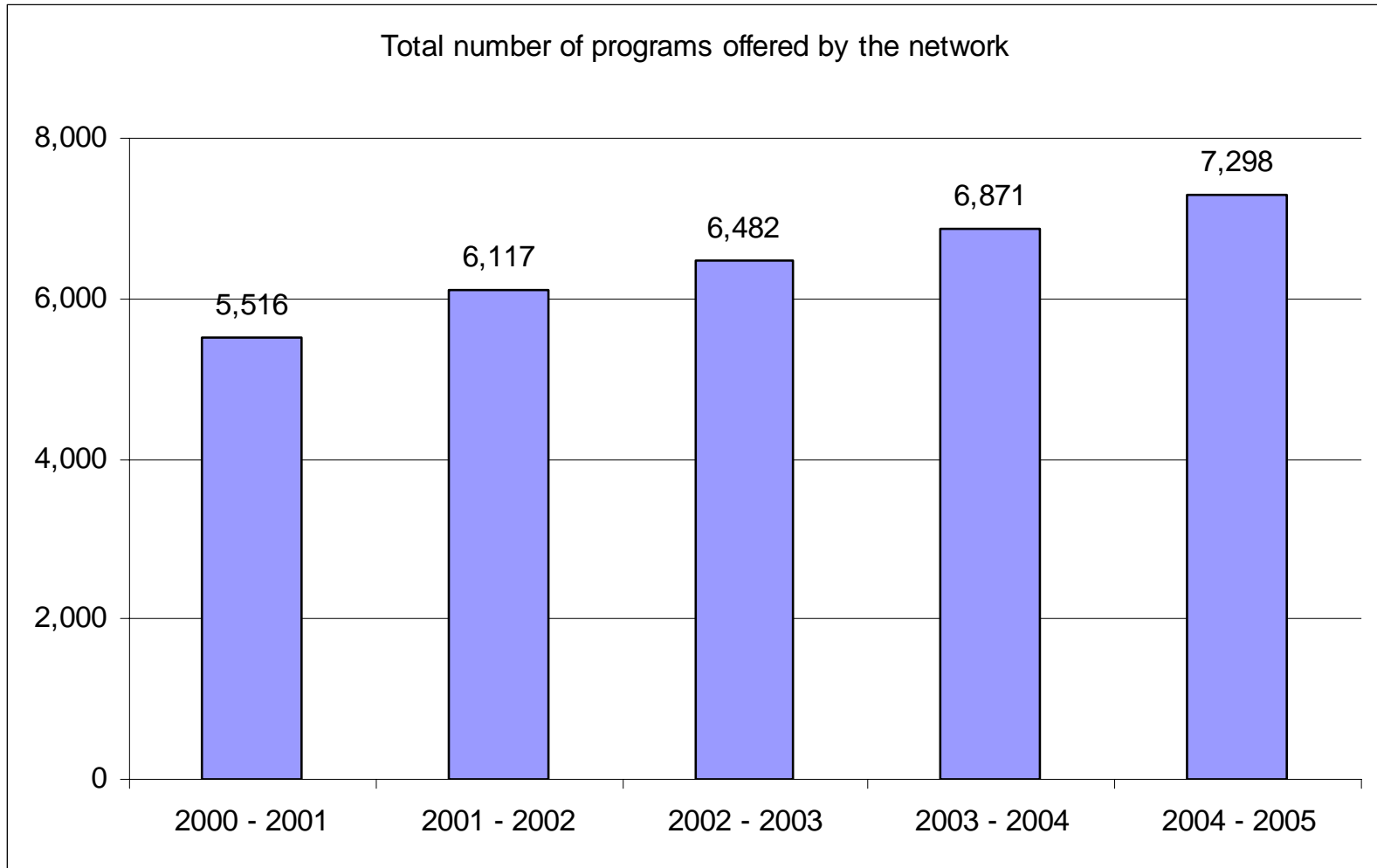


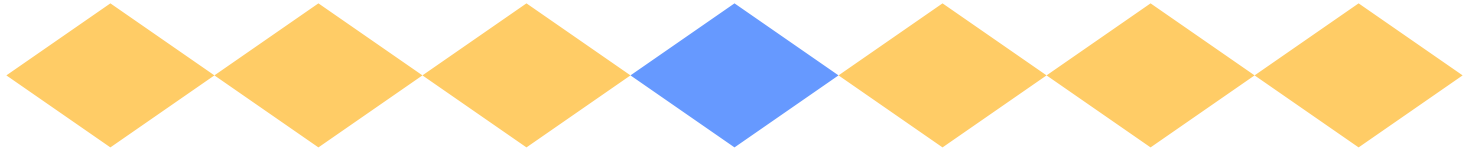
How many programs does the NWP offer in one year?

- 1,300
- 4,300
- 7,300



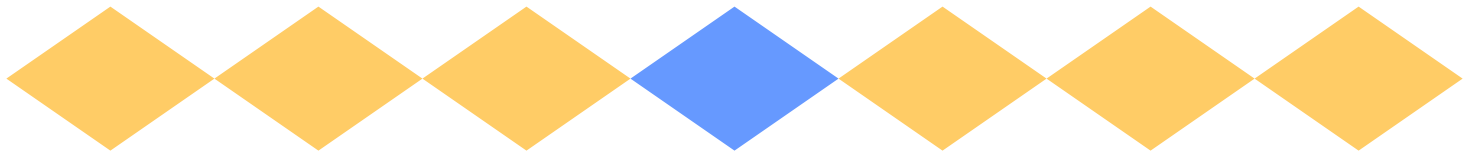
The NWP conducted **7,298** programs in 2004-05.
This is 427 more than the year before.





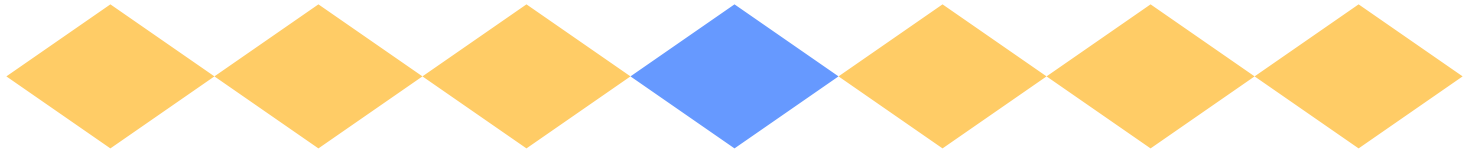
How many individual teachers are served by the NWP in one year?

- 65,000
- 95,000
- 125,000



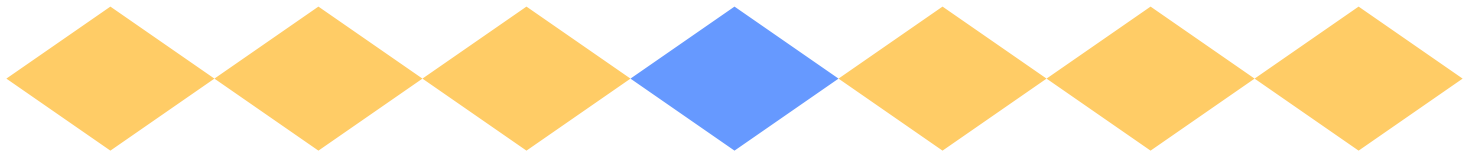
About **95,000 INDIVIDUAL TEACHERS**
were served in 2004-05.

- This was 8,000 more than the year before.
- Many of these teachers participate in more than one program.

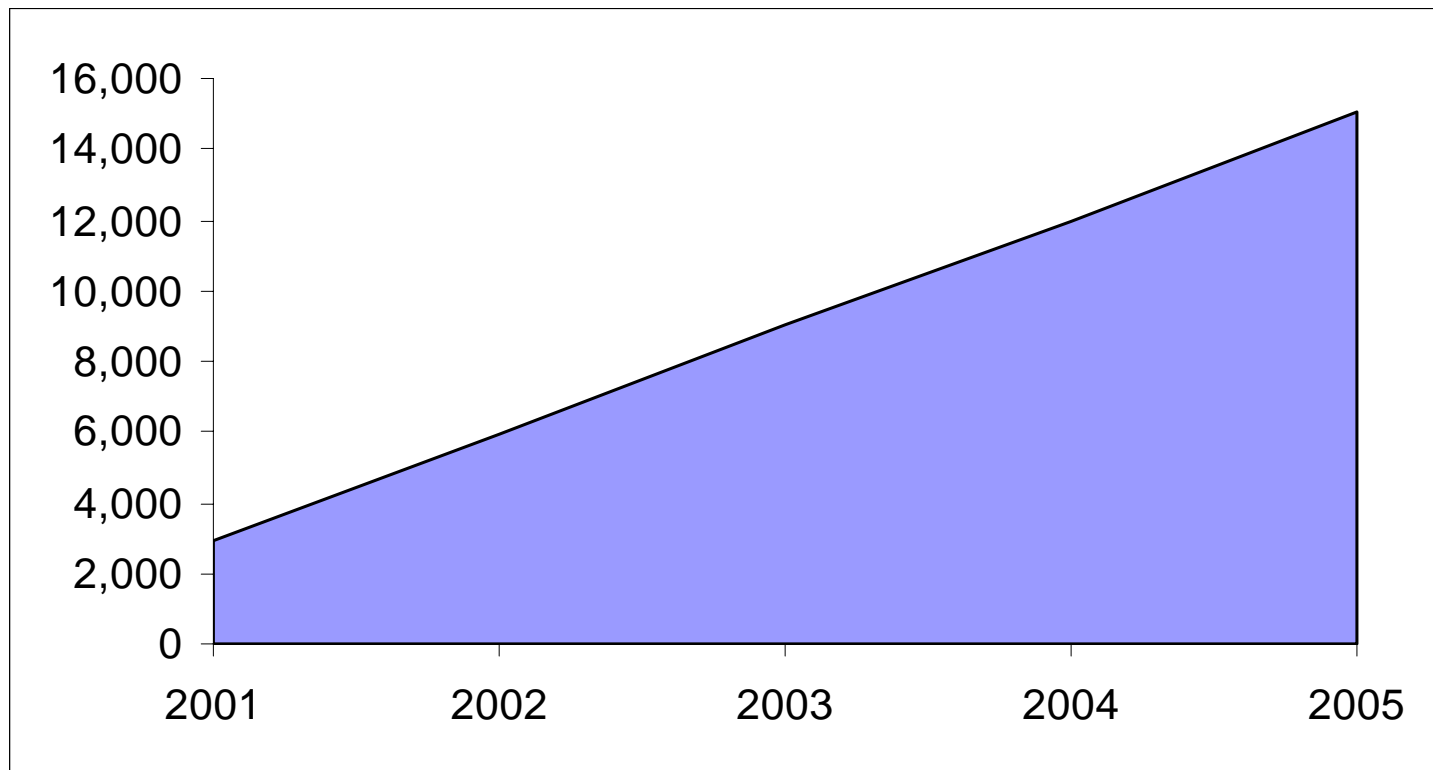


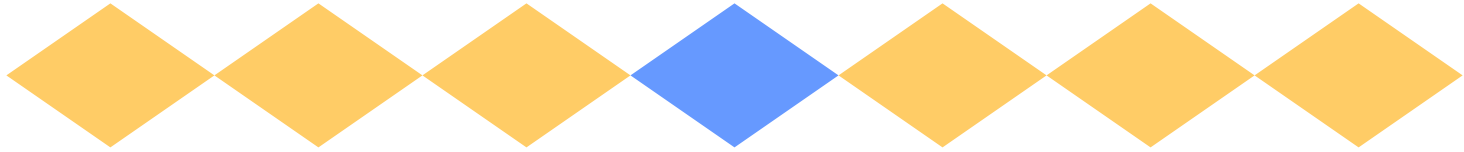
How many teachers participated in NWP invitational institutes during the summer of 2005?

- 1,142
- 2,142
- 3,142



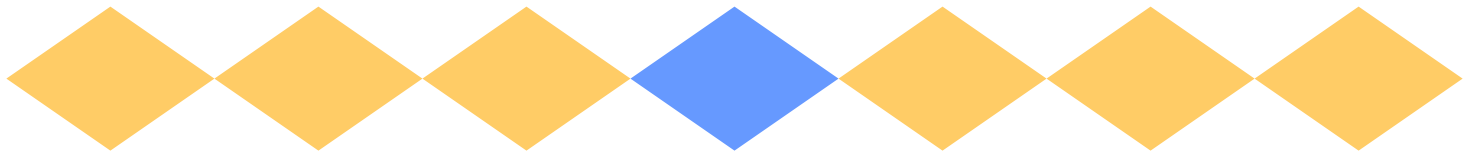
3,142 teachers attended 211 invitational institutes during the summer of 2005.





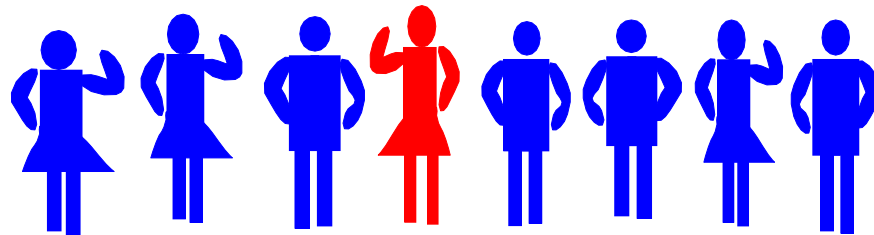
What proportion of the nation's teaching force is served by NWP programs in a year?

- 1 in 35
- 1 in 55
- 1 in 75

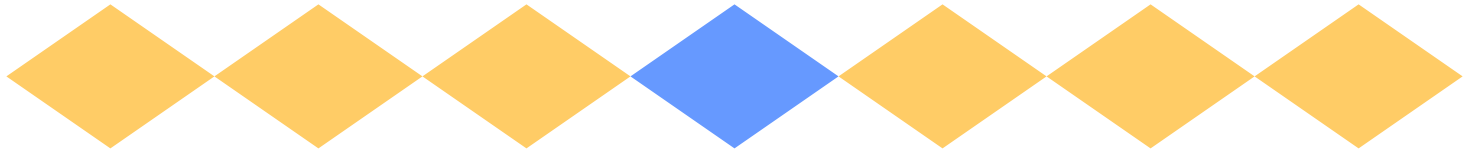


About **1 in 35**, or 2.9% of the entire teaching force, is served each year.

- Of those teachers who are directly responsible for teaching writing, an estimated 1 out of 8 is served.

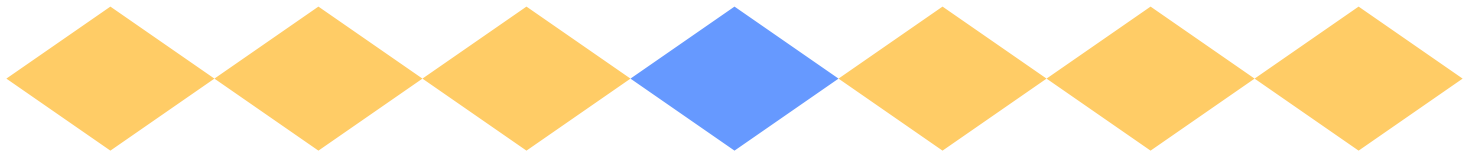


Longevity and growth of the network

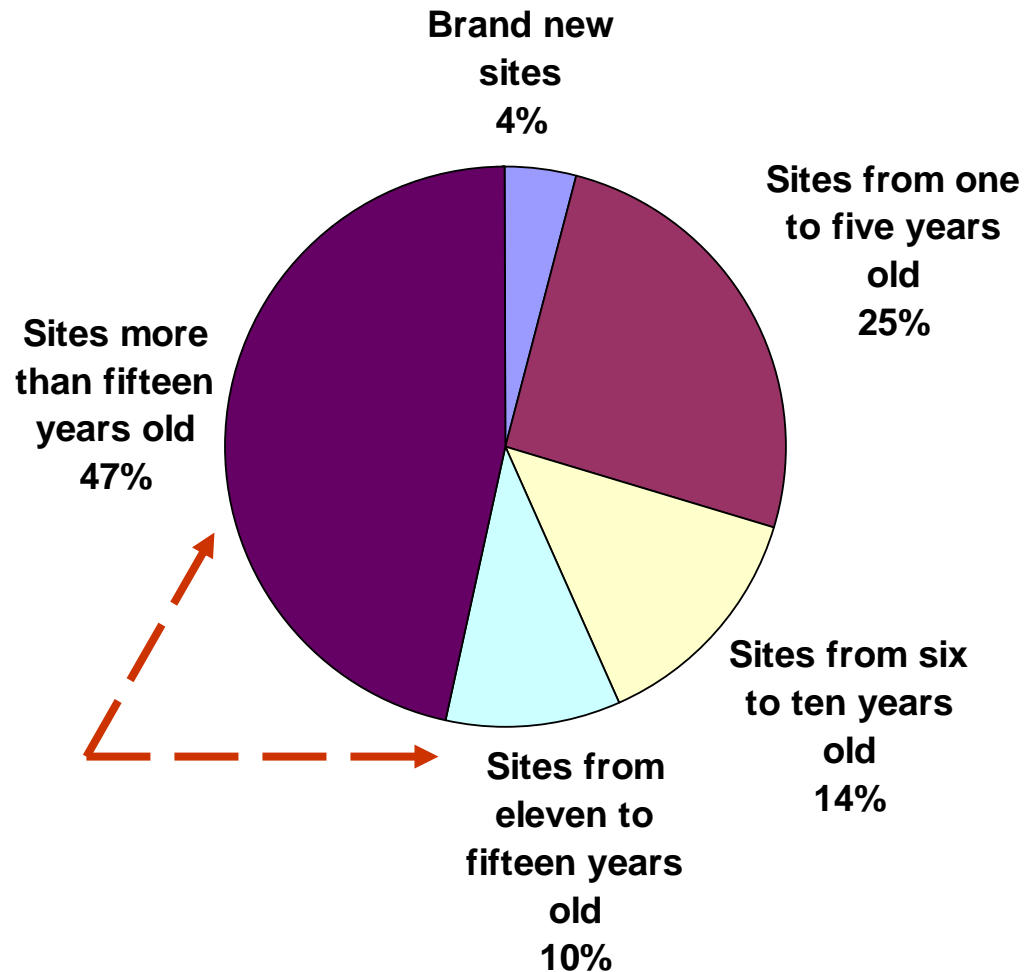


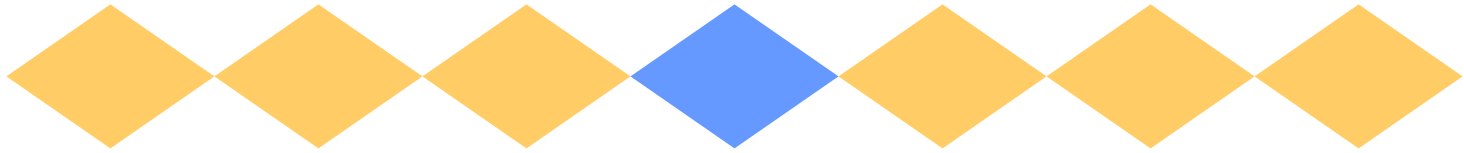
How many sites are more than 10 years old?

- 17%
- 37%
- 57%



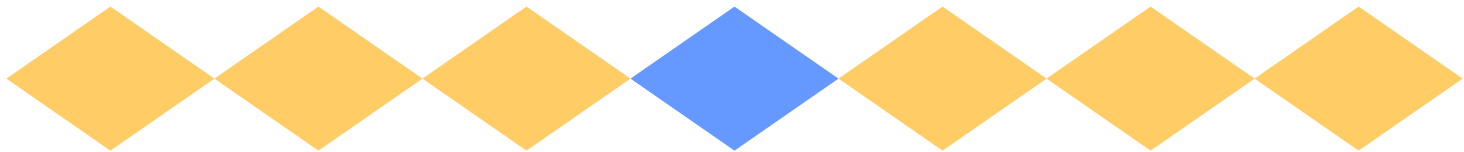
57% of sites (107) are more than 10 years old.
19% are 25 years or older.



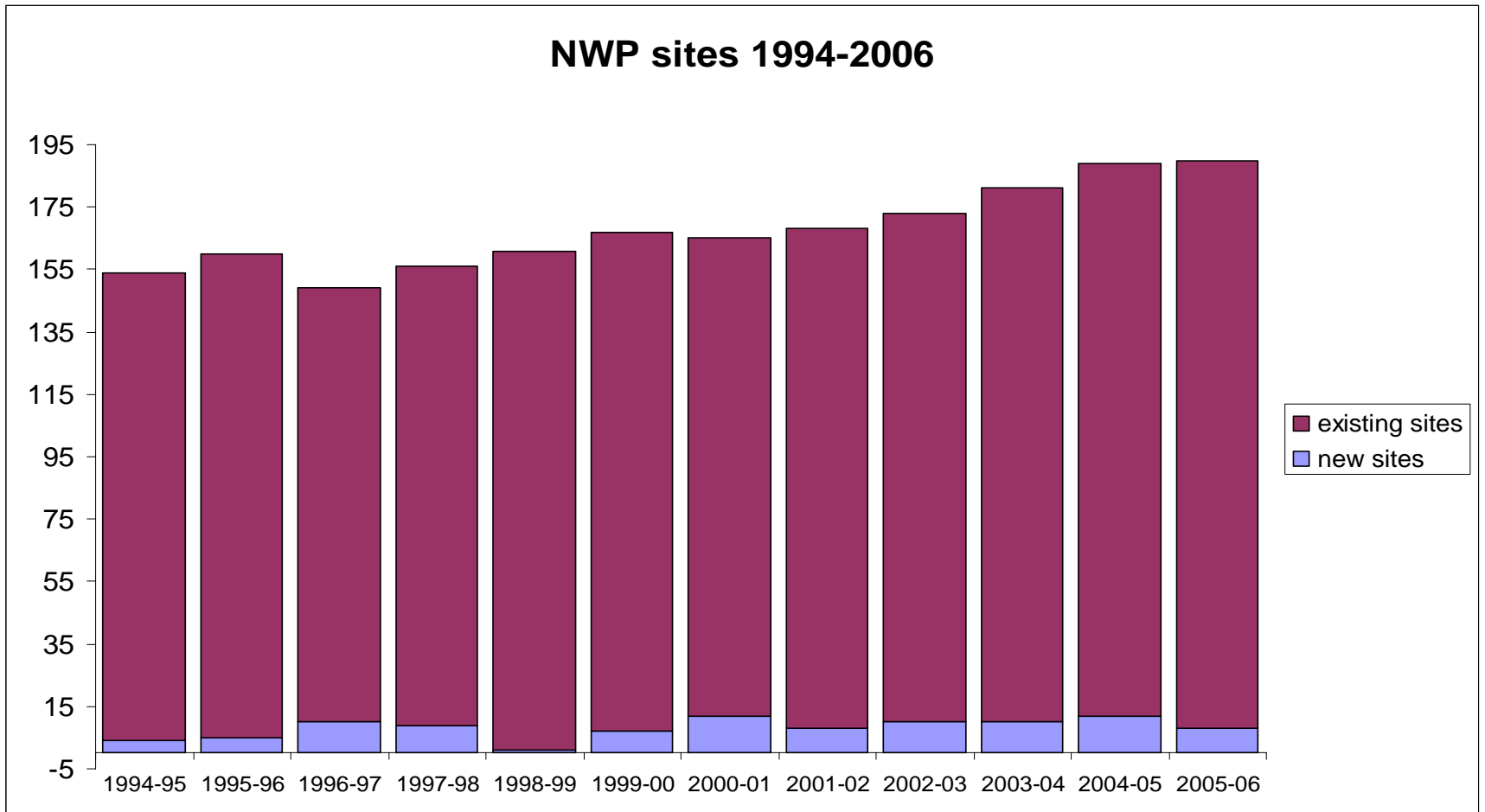


How many new sites have been added to the NWP in the past five years?

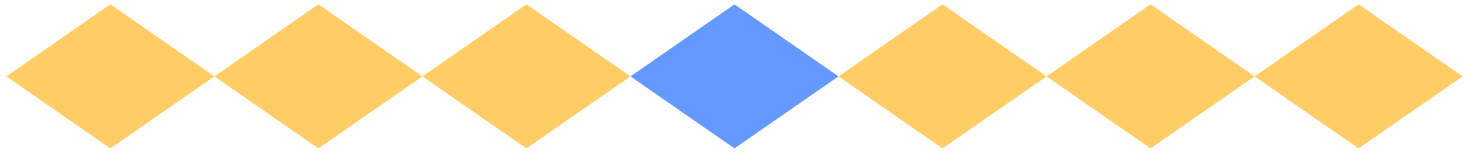
- 28
- 38
- 48



48 new sites have joined the NWP since 2001.

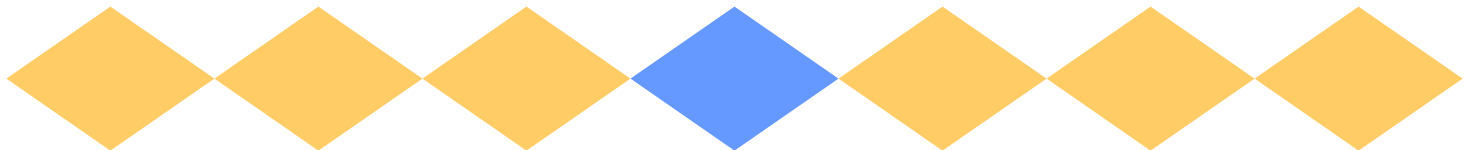


Local site programs

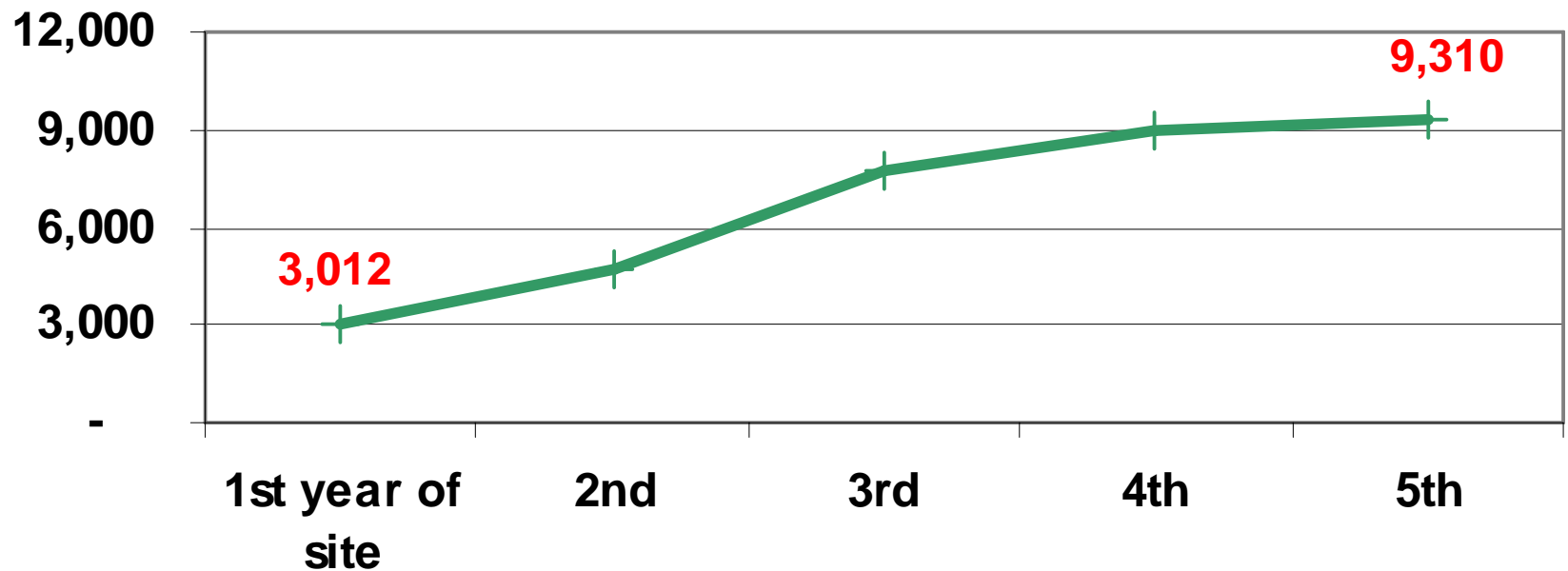


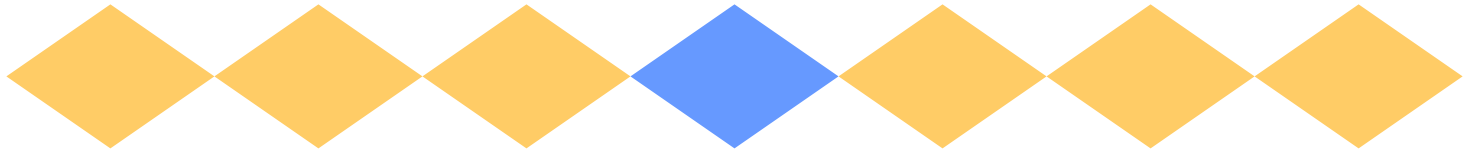
During the first five years of a site's life, how does its capacity to provide hours of programming grow?

- it stays the same
- it doubles
- it triples



Average participant contact hours **triple** over the first five years for new sites.





What proportion of all 211 invitational institutes in 2005 included some focus on using technology for the teaching of writing?

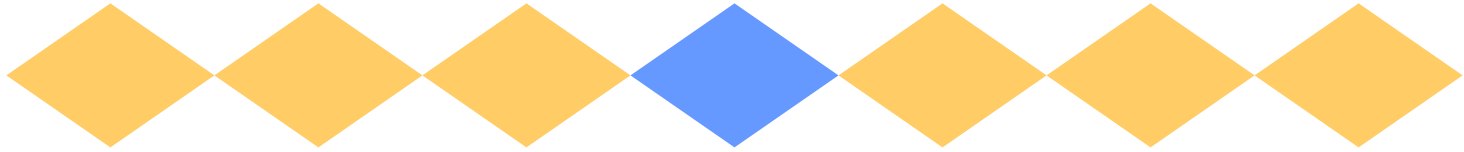
- 60%
- 80%
- 100%



80% of invitational institutes included uses of technology.

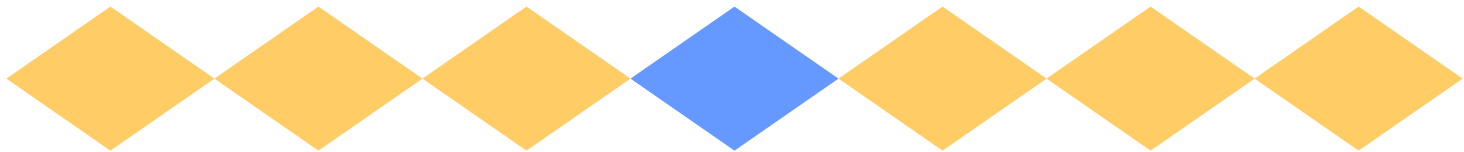
- 25% of continuity programs
- 15% of inservice programs

NWP's funding model

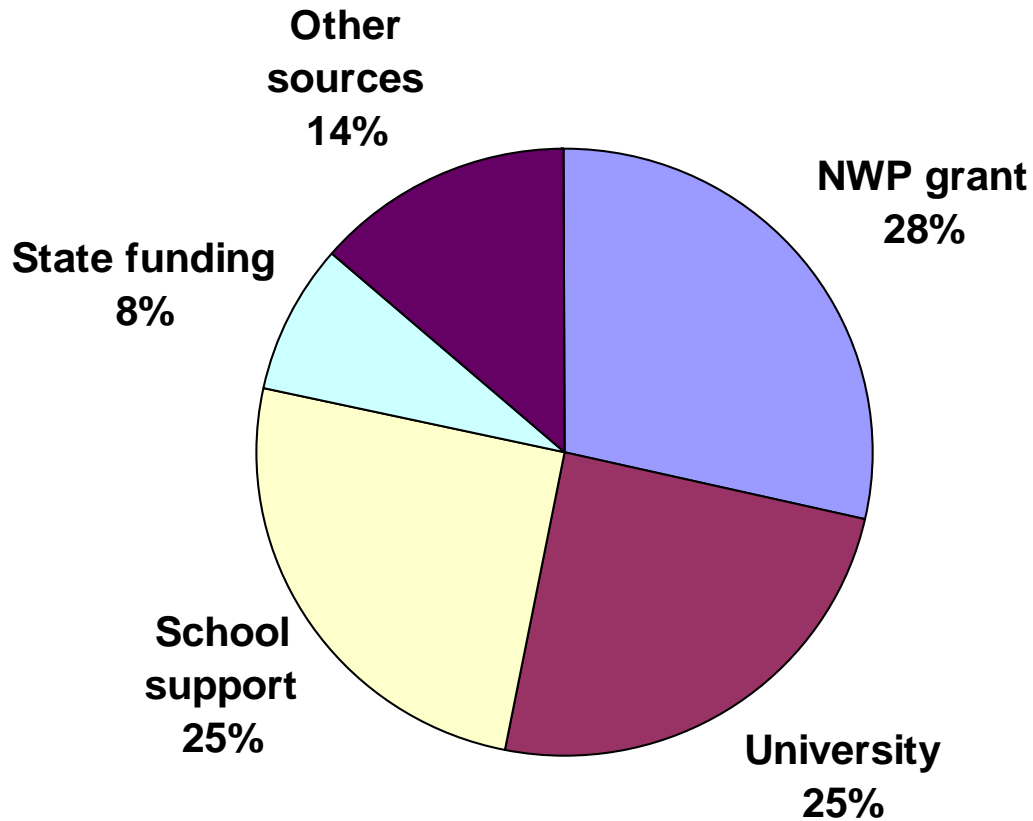


What proportion of the average site's budget comes from the NWP grant of federal funds?

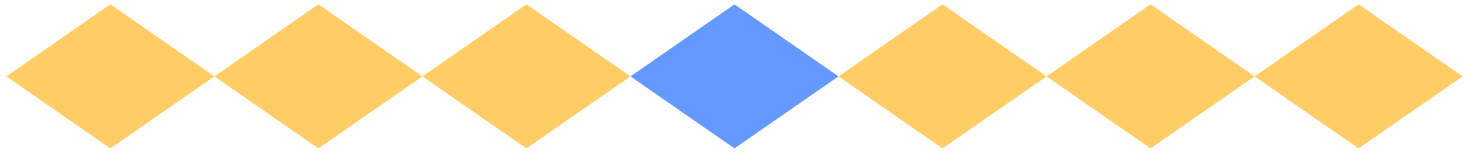
- 12%
- 28%
- 40%



28% of the average site's budget comes from the NWP grant.

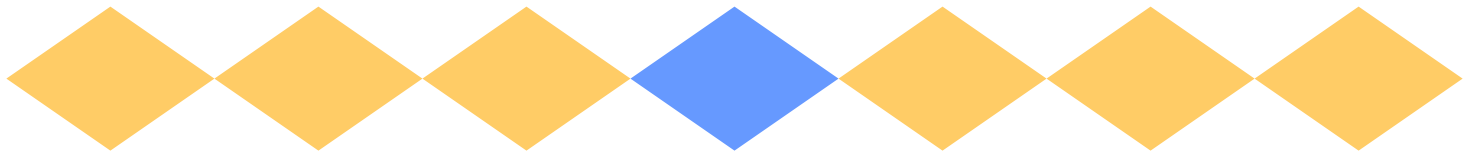


Value of programs for teachers

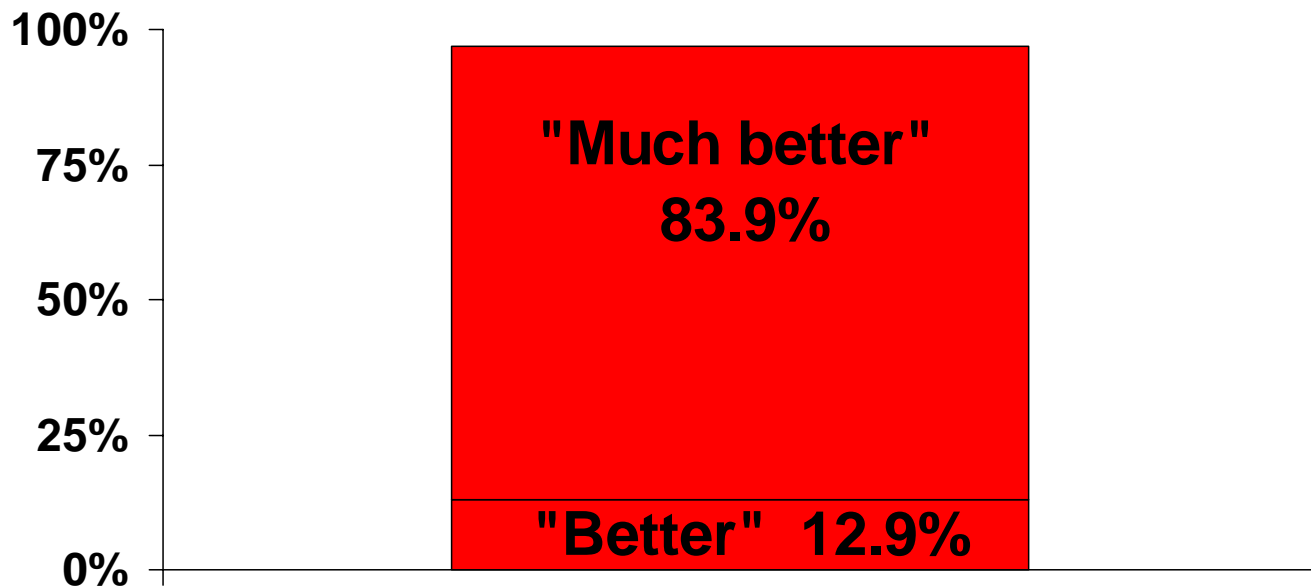


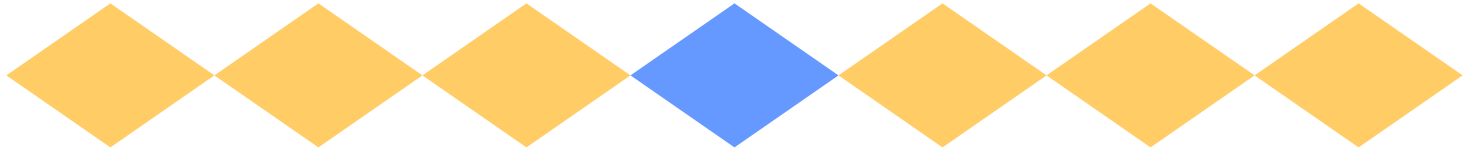
How many institute participants say that NWP programs are better than other professional development?

- 80%
- 90%
- 97%



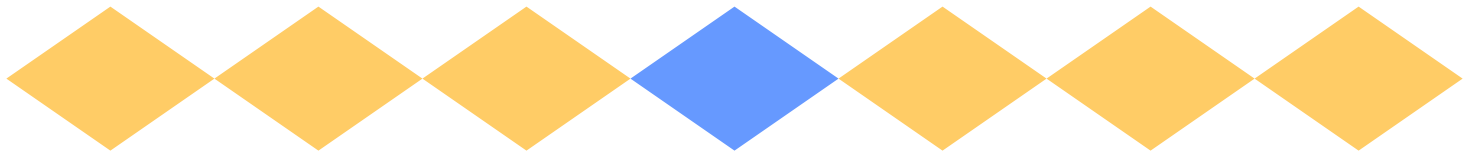
97% say NWP institutes are better. This result has been consistent for 6 years.



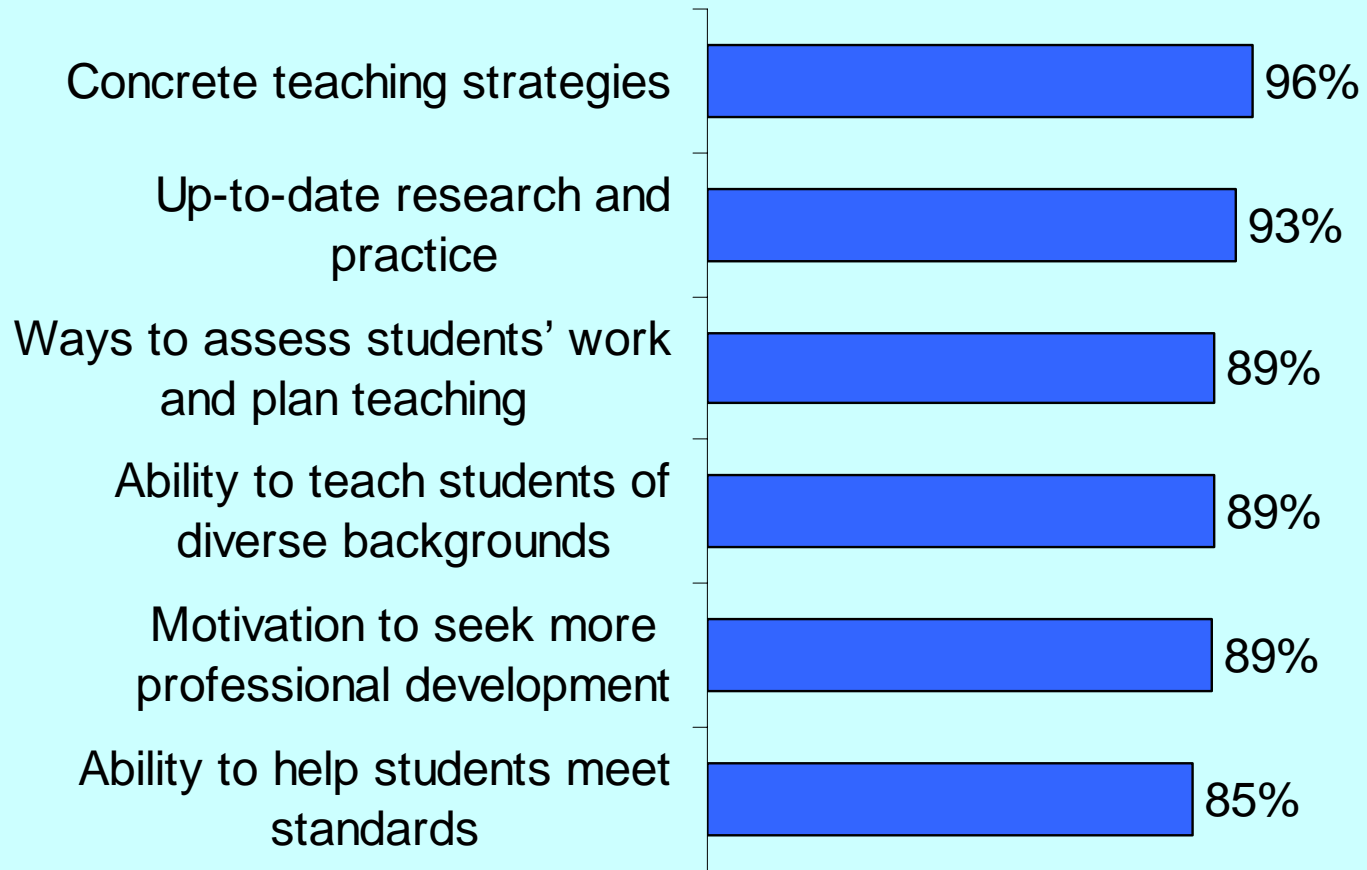


How many teachers say that what they learn in NWP institutes helps them improve their teaching?

- 76%
- 86%
- 96%



96% of Institute participants say they gain knowledge and skills for teaching writing.



Congratulations!

- For doing the local work
- For reporting the data that create the national picture

